

BALANCE OF PAYMENTS AND OTHER EXTERNAL STATISTICS



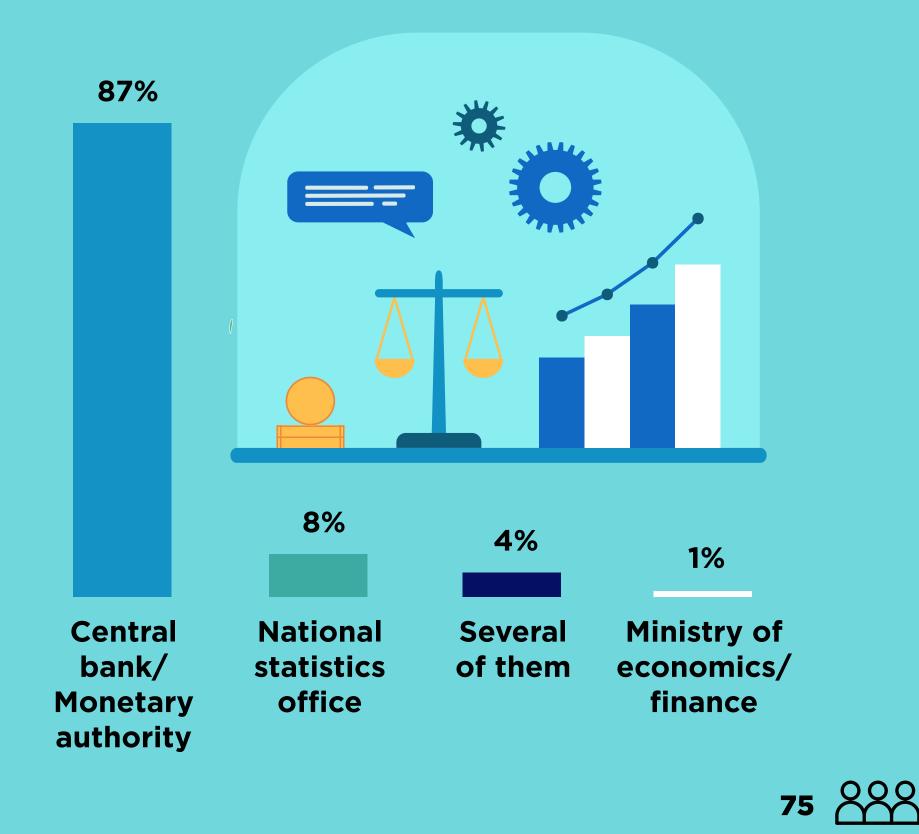
WHAT WOULD BE THE REQUIRED EDUCATION DEGREE/YEARS OF EXPERIENCE IN A SIMILAR FIELD TO CARRY OUT YOUR CURRENT JOB RELATED TO EXTERNAL STATISTICS?

Bachelor degree	33%
Master degree	41%
PhD	0%
The experience matters more than the education degree, the minimum experience required would be 1 years	7%
The experience matters more than the education degree; the minimum experience required would be: 3 years	9%
The experience matters more than the education degree; the minimum experience required would be: 5 years	9%
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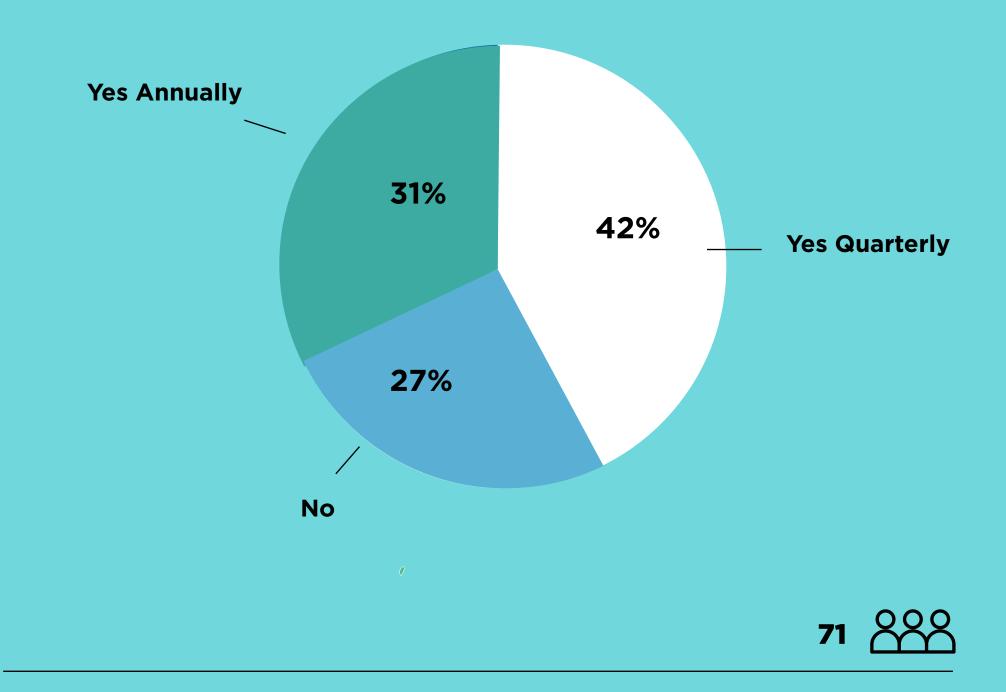
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IN YOUR COUNTRY/AREA WHAT IS THE PUBLIC BODY PRIMARILY IN CHARGE OF COMPILING AND

PUBLISHING BOP STATISTICS?

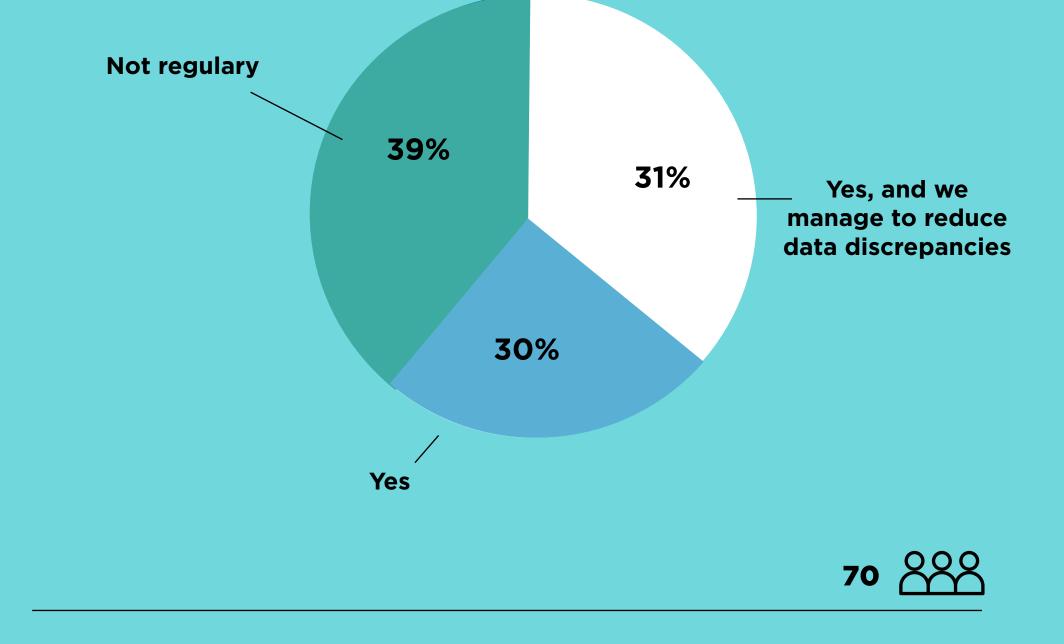


DO YOU REGULARLY CHECK GAPS BETWEEN BALANCE OF PAYMENTS STATISTICS AND NATIONAL ACCOUNTS?



DO YOU HAVE REGULAR MEETINGS BETWEEN PEOPLE IN CHARGE OF BALANCE OF PAYMENTS STATISTICS AND NATIONAL ACCOUNTS?





WHICH FIELDS OF BOP/ IIP STATIS-TICS NEED MORE IMPROVEMENT? (YOU CAN GRADE A VARIABLE NUMBER OF ITEMS; TOTAL = 100)



19%	BOP ET IIP	DATA QUAL	.ITY	
19%	REDUCING	ERROR & OI	MISSIONS	
14%	SERVICES			
10%	REMITTAN	CES		
10%	FINANCIAI	DERIVATIV	ES ESTIMAT	ES
10%	BETTER US	E AND COM	MUNICATION	I BOP/DATA
10%	TRAVEL			
8%	BANKNOT	ES FLOW ES	TIMATE	

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WHICH FIELDS OF OTHER EXTER-NAL STATISTICS NEED MORE IM-PROVEMENT? (YOU CAN GRADE A VARIABLE NUMBER OF ITEMS; TO-TAL = 100)



- **32%** ISSUES ABOUT BPM7 METHODOLOGICAL IMPLENTATION
- **27%** DIGITAL TRADE AND CRYPTO CURRENCIES/ CB DIGITAL MONEY
- 22% SERVICES B MODE OF SUPPLY
- **19%** TRADE IN VALUE ADDED



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GRADE THE MAIN WAYS TO IM-PROVE EXTERNAL STATISTICS (YOU CAN GRADE A VARIABLE NUMBER OF ITEMS; TOTAL = 100)

15%	MORE RES	SOURCES			
13%	BETTER EX	(PERIENCE II	N SURVEYS		
11%	BETTER CO	ONTACT WIT	H LARGE RE	PORTING AG	ENTS
10%	UPGRADIN	IG IT SYSTEM	15		
10%	BETTER CO	DOPERATION	N WITH NATI	ONAL INSTIT	UTIONS
8%	CLOSER CO	DOPÉRATION	N WITH FORE	IGN STATIST	ICAL COMPLIERS
7%	BETTER KN	NOWLEDGE	OF METHOD	DLOGY	
7%	ENHANCIN	IG GLOBAL D	ATA SETS		
6%	USING CRE	DIT CARD D	АТА		
6%	BETTER IN	TERLINKAGE	WITH OTHE	R EXTERNAL	STATISTICS
4%	BETTER IN	TERLINKAGI	E WITH OTH	R NATIONAL	STATISTICS
4%	USING DIG	ITAL DATA			

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ALL FIGURES HAVE BEEN ROUNDED TO THE NEAREST WHOLE NUMBER. HENCE IN SOME CASES, THE ADDITION OF PERCENTAGES MAY NOT YIELD 100%



